



Changes Around Us

Large rounded rectangular box with a pair of glasses icon on the right side.

Date: _____ Season: _____

Clothes

Large empty rectangular box for drawing or writing about clothes.

Today I am wearing _____

coat	hat	jumper	sun cream	shorts	wellies	shoes
scarf	gloves	sunglasses	umbrella	t-shirt	jacket	sandals

Trees

Large empty rectangular box for drawing or writing about trees.

leaves	fall	yellow	red	orange	pink
colour	lose	brown	green	blossom	white



Changes Around Us

Large rounded rectangular box with a decorative circular element on the right side.

Date: _____ Season: _____

Clothes

Large empty rectangular box for drawing clothes.

Four horizontal lines for writing.

coat	hat	jumper	sun cream	shorts	wellies	shoes
scarf	gloves	sunglasses	umbrella	t-shirt	jacket	sandals

Trees

Large empty rectangular box for drawing trees.

Four horizontal lines for writing.

leaves	fall	yellow	red	orange	pink
colour	lose	brown	green	blossom	white



Changes Around Us

Date: _____ Season: _____

Clothes

Trees

Day Length



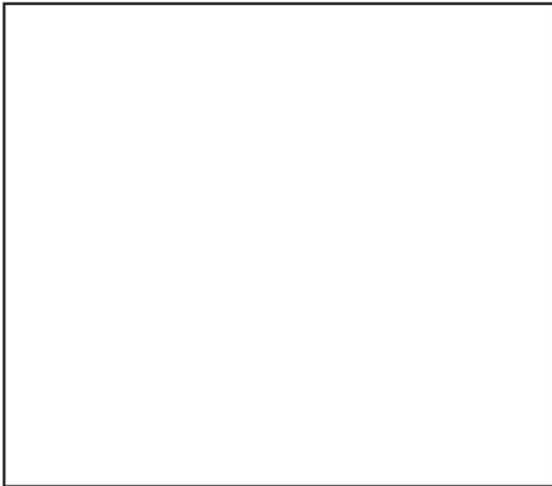
Changes Around Us

I can identify changes in the trees and in clothes that we wear from spring to summer.



Date: _____ Season: _____

Clothes



Today I am wearing _____

coat	hat	jumper	sun cream	shorts	wellies	shoes
scarf	gloves	sunglasses	umbrella	t-shirt	jacket	sandals

Trees



leaves	fall	yellow	red	orange	pink
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Changes Around Us

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Date: _____ Season: _____

Clothes

Trees
















Day Length

Seasonal Changes (Spring to Summer): Spring to Summer

<p>Aim: To observe and describe how day length varies in the context of winter to spring. I can describe how day length varies from spring to summer.</p> <p>To observe changes across the four seasons by looking at how trees and the clothes that we wear change from winter to spring.</p> <p>I can identify changes in the trees and in clothes that we wear from spring to summer.</p>	<p>Success Criteria: I can tell you what happens to the length of days in summer. I can tell you what happens to the length of the nights in summer.</p> <p>I can explain what we wear in summer. I can record what a tree looks like in summer.</p>	<p>Resources: Lesson Pack Video</p>
	<p>Key/New Words: Summer, hot.</p>	<p>Preparation: Changes Around Us Activity Sheet - 1 per child</p>

Prior Learning: It will be helpful if children have some knowledge about how the seasons change.

Learning Sequence

	<p>The Four Seasons: Recap the names of the four seasons. Then match the months with the season they are in. Do they know any events which happen in these months?</p>	
	<p>Changing Seasons: Watch the video and ask children to put their hand up when they think it is summer. Stop and discuss why children think it is summer and the changes they noticed as spring turns to summer.</p>	
	<p>Summer: Go through the information on the Lesson Presentation and discuss some of the changes which happen in summer.</p>	
	<p>Day Length: Look at the table, what do children notice about the average number of hours of daylight during the summer? <i>Are children able to tell you how many hours of daylight there are in summer?</i> How do these compare with the number of hours of daylight in the spring? If the days in the summer are longer then encourage children to think about what happens to the nights. <i>Do children know what happens to the nights in summer?</i></p>	
	<p>Changes Around Us: Children use the differentiated Changes Around Us Activity Sheet to record what the trees look like and the clothes people wear in summer. <i>Are children able to explain what we wear in summer? Can children record what a tree looks like in the summer?</i></p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>Children use the writing frame and word bank to support.</p> </div> <div style="text-align: center;">  <p>Children complete the sheet using the word bank if needed.</p> </div> <div style="text-align: center;">  <p>Children complete the sheet, commenting on the length of days and amount of sunlight.</p> </div> </div>	
	<p>Summer Changes: What have they noticed about the summer? How have they dealt with the weather, for example what have they been wearing? What has happened to some of the trees? If you have the Changes Around Us Activity Sheets from autumn, winter and spring, compare them with the ones that children have just completed. What changes do they notice? Are children able to notice changes across the four seasons?</p>	

Taskit

Drawit: Children could draw a picture of as many seasonal changes as they can think of.

Paintit: Children could paint a picture of a tree, half of which could show a spring tree and the other half a summer tree.

Listit: Children could make a list of as many seasonal changes as they can think of.



Science

Seasonal Changes
(Spring and Summer)

Spring to Summer



Aim

- I can describe how day length varies from spring to summer.
- I can identify changes in the trees and in clothes that we wear from spring to summer.

Success Criteria

- I can tell you what happens to the length of days in summer.
- I can tell you what happens to the length of the nights in summer.
- I can explain what we wear in summer.
- I can record what a tree looks like in summer.

The Four Seasons

Autumn

September

October

November

Spring

March

April

May

Winter

December

January

February

Summer

June

July

August

Changing Seasons



Click the button to watch the video.

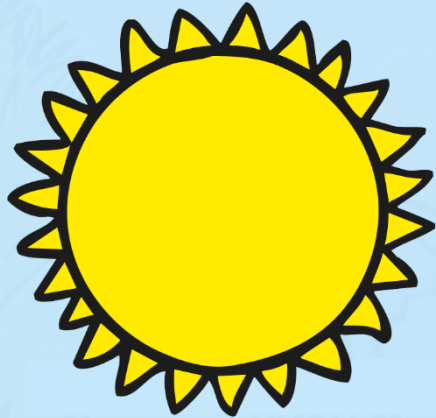
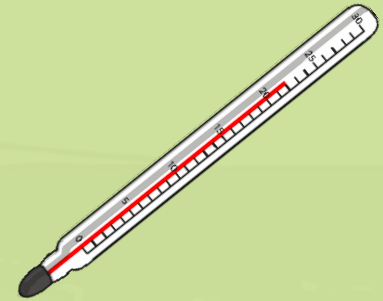
Watch the video and put your hand up when you think it is summer.



Summer

As the seasons change from spring to summer, the temperature begins to rise, which means it gets even hotter.

In the summer trees are full of leaves and grow lots.



Shadows are easy to see in summer and happen when an object blocks out some of the Sun's light.

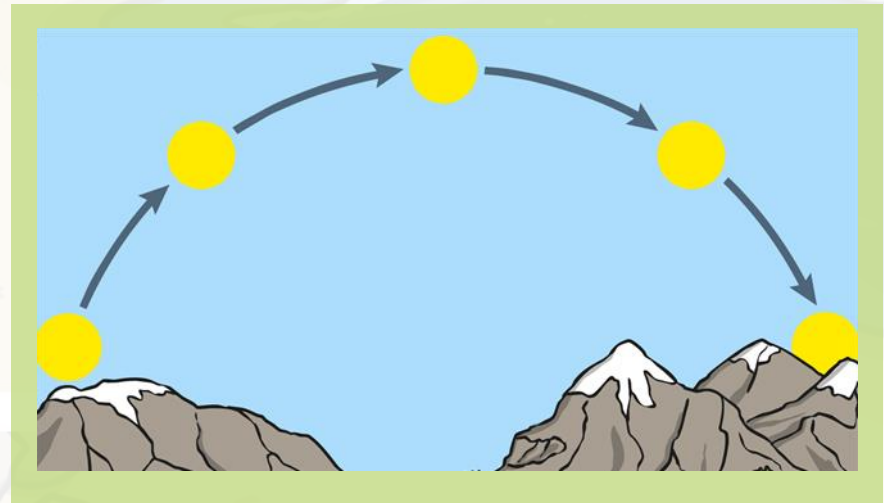
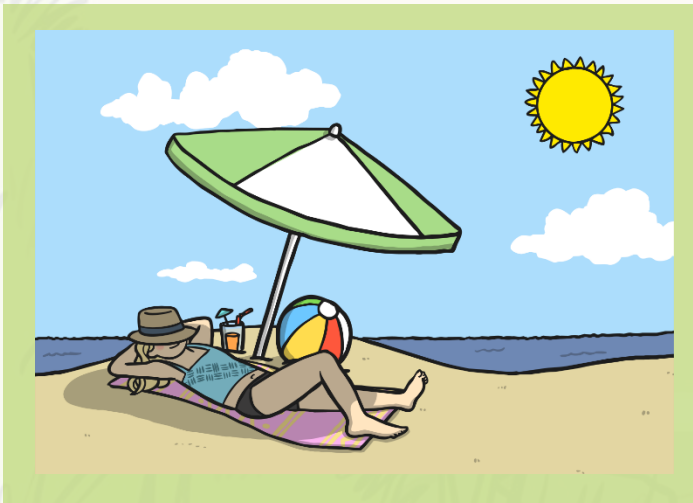
As spring turns to summer the days get longer and the nights get shorter. Summer has the longest days and shortest nights of all the seasons.

Day Length

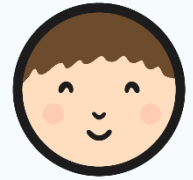


Look at the number of hours of daylight we have during the summer. Can you notice anything about the numbers compared to the spring numbers?

Month	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
Hours of sunlight	13	11	9	8	8	10	12	14	15	16	16	14



Changes around Us



★

Changes Around

Date: _____ Season: _____

Clothes

coat

hat

jumper

sun cream

shorts

scarf

gloves

sunglasses

umbrella

t-shirt

Trees

leaves

fall

yellow

red

orange

colour

lose

brown

green

blue

★ ★ ★

Changes Around

Date: _____ Season: _____

Clothes

Trees

Day Length

★

Changes Around Us

Date: _____ Season: _____

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Today I am wearing _____

coat

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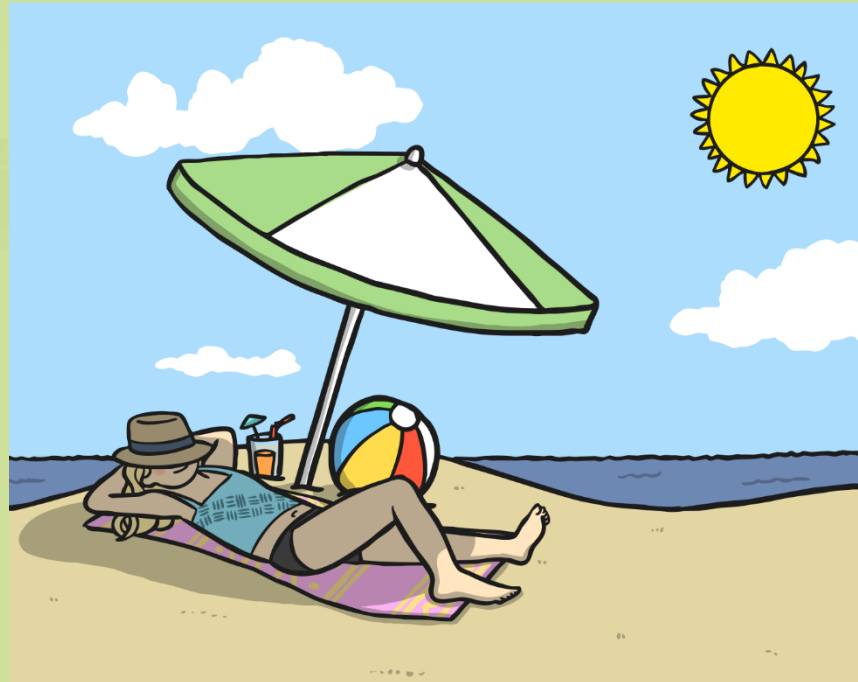
Summer Changes



What changes have you noticed between spring and summer?

What have you been wearing?
What has happened to the trees?

What has happened to the length of the days?



Compare this with spring. **What are the main differences?**

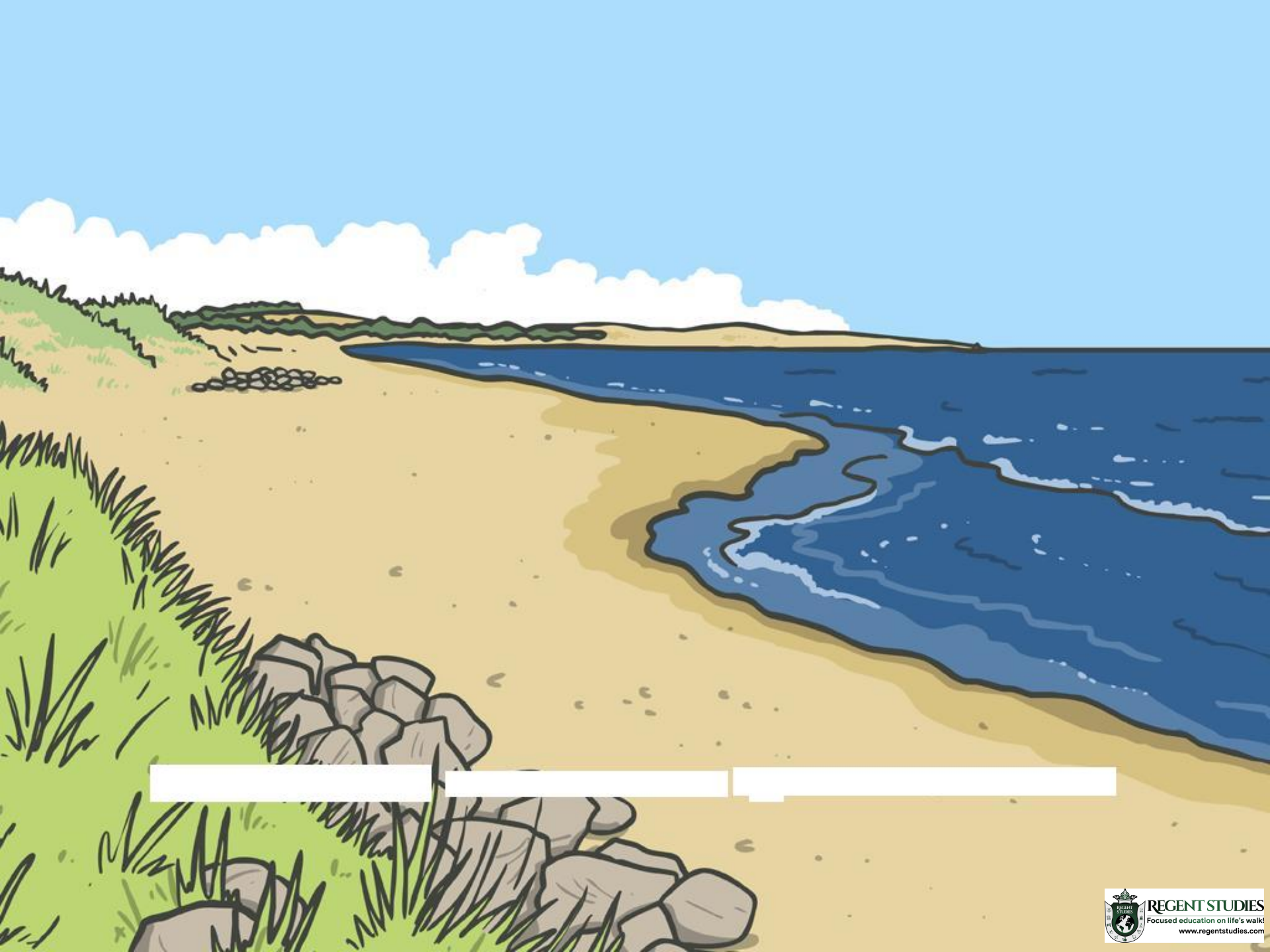
Aim



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Success Criteria

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[Redacted]

[Redacted]

[Redacted]



Seasonal Changes (Spring and Summer) | Spring to Summer

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sandcastle







ice cream



green leaves

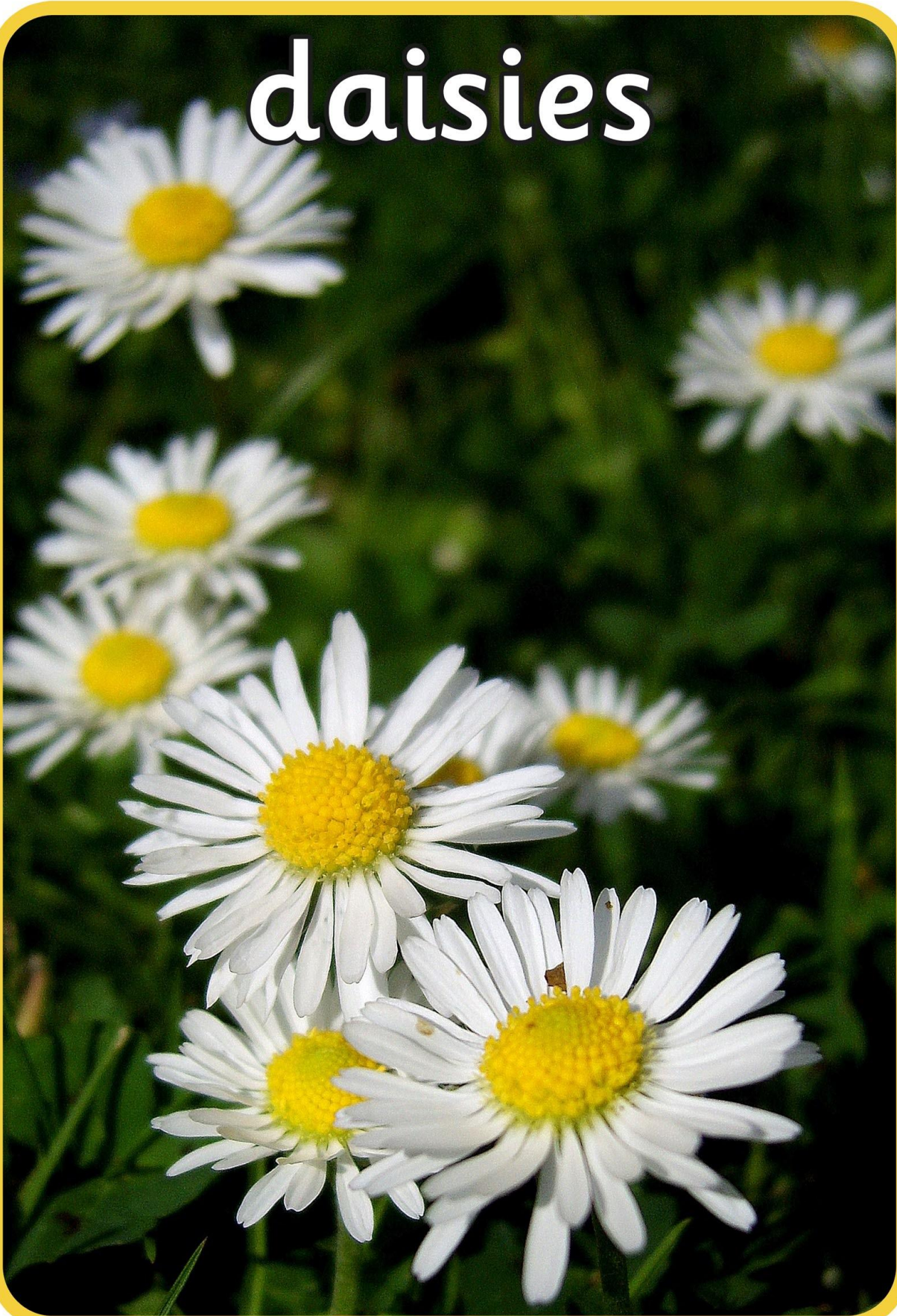


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daisies



butterfly



butterflies



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bee





Sun



sea



sunglasses



sunflowers



seaside

